

2023 Logan Park High School Strategic Direction Annual Plan

Kahui Ako Vision: “Bringing Everyone Into the Learning Journey.”

Target Groups of ākonga:

- Māori /Pasifika ākonga
- Students at risk of underachieving (including a focus on literacy / numeracy, neuro-diversity and wellbeing)
- Engagement and Extension of students

Pedagogy / curriculum:

Staff - Pastoral Focus: Relational pedagogy and House / Group review / refresh

Curriculum – NZ Curriculum Refresh / NCEA changes and trials

Education Review Office (ERO) – Attendance, Engagement, Kahui Ako roles and Building Teacher capacity

Supporting the wider Otepoti ki Te Raki Kahui Ako 2023 Achievement challenges:

1. Support teachers to collaborate across our Kahui ako to positively affect student outcomes
2. Evaluate and make a positive impact on student and teacher wellbeing/ hauora across the Kahui Ako
3. Reflect culturally responsive practice and confidence across the Kahui Ako

Our Logan Park Kura – Kahui Ako roles 2023 will focus on:

- Supporting Neuro-diverse learners
- Pastoral support / Group refresh
- Wellbeing
- Engagement
- Maori / Pasifika support

Student Achievement Targets 2023:

- Over 90% of students gain Level 1 Literacy and Numeracy
- Over 80% of students gain Level 1 and 2 NCEA
- 60% of Year 13 students gain Level 3 NCEA and University Entrance; and remainder gain Level 2
- 50% of students gaining NCEA gain NCEA Endorsements
- Students gain over 20 NZQA Scholarships
- All Maori Pasifika students supported for attendance, retention, engagement and achievement
- Over 95% of Junior students achieve Junior Diploma

Strategic Goal 1: Strengthen ākonga engagement and achievement

Target	Actions	Specific Tasks	Monitoring Plan MEASURES/OUTCOMES Success Indicators	Responsibility	Analysis of Variance Final
Support and maintain high levels of student attendance (90%)	Use our Student Management System and Pastoral Team to effectively monitor, support and follow up on attendance	Group Teachers, House Deans, Assistant Principals, Pastoral team to focus on attendance.	Attendance and lateness followed up in a timely way	Group teachers Deans Assistant Principals	
		Families, students, Group teachers, Deans notified daily re lateness and attendance	Whanau informed and we work together to support regular attendance and/or explore other pathways eg Health School, Alternative Education etc		
	Use ERO 2023 national attendance focus templates to identify trends and next steps.	Scrutinise our attendance data and identify groups of students at risk.		Senior Leadership team	
	Work with the MOE on attendance projects tracking at risk students	Continue to track absences and communicate with whanau and relevant agencies to support improved attendance.			

Strategic Goal 1: Strengthen ākonga engagement and achievement (cont.)					
Target	Actions	Specific Tasks	Monitoring Plan MEASURES/OUTCOMES Success Indicators	Responsibility	Analysis of Variance Final
Support student and staff wellbeing	House / Group pastoral review / refresh	Kahui role – focus on refreshing Group and reviewing other pastoral processes	Student / staff / whanau voice collected	Judy Buckingham counsellor	
		Kahui role – 2 people will lead the focus on wellbeing.	ERO Review focus - evaluation of the impact of Kahui Ako initiatives	Danielle Frost Michelle Summerfield - Health and Kahui roles.	
		2022 student /staff survey will be analysed. Focus groups will unpack survey and plan next steps in promoting schoolwide wellbeing			
Analyse and act on data about engagement and achievement	Identify and prioritise the ākonga groups to improve engagement	2023 Kahui role – 2 people will lead the focus on engagement	ERO Review focus - evaluation of the impact of Kahui Ako initiatives	Heike Cebulla-Elder and Kelly Wilkinson	

Strategic Goal 1: Strengthen ākongā engagement and achievement (cont.)					
Target	Actions	Specific Tasks	Monitoring Plan MEASURES/OUTCOMES Success Indicators	Responsibility	Analysis of Variance Final
Continue Departmental focus on extension of ākongā	All Departments continue extension programmes for students	Each Department identifies students and offers extension opportunities and reviews these	HODs report on extension as part of appraisal	HODs	
Increase ākongā / whānau voice on what's working well and what could be improved	Effectively use surveys, focus groups, and collecting feedback	Via focus groups and Kahui Ako initiatives, Departments, Student Council, Student Prefects etc	We continue to listen and improve	HODs Kahui Ako Senior Leadership Team	

Strategic Goal 2: Continue to build effective teacher practice that enacts our values (or kaupapa) and is culturally responsive

Annual TARGET	ACTION	Specific Tasks	Monitoring Plan MEASURES/OUTCOMES Success Indicators	Responsibility	Analysis of Variance Final
<p>Kahui Ako Vision - “Bringing everyone into the learning journey”.</p> <p>Continue collaborations in Year 4 of Kahui Ako and work on shared Achievement Challenges.</p>	<p>5 Kahui Ako 2 year roles have been established</p> <ul style="list-style-type: none"> • Wellbeing • Learning Support - Neuro-diverse learners and building teacher capacity • Maori / Pasifika • Student Engagement particularly extra-curricular / activities / clubs etc • Group - Pastoral refresh 	<p>Kahui team work on The Ōtepoti ki Te Raki Kāhui Ako 2023 Achievement challenges:</p> <ol style="list-style-type: none"> 1. Support teachers to collaborate across our Kahui ako to positively affect student outcomes 2. Evaluate and make a positive impact on student and teacher wellbeing/ hauora across the Kahui Ako 3. Reflect culturally responsive practice and confidence across the Kahui Ako <p>(Wellbeing definition across Kahui – “it means we have the tools, support and environments we need to be who we are and to build and sustain lives worth living”</p>	<p>Kahui team work with ERO reviewer and evaluate success of Kahui interventions</p> <p>Improvements in building kaiako capacity and skills</p>	<p>Co-Principals Kahui Ako team</p> <p>All staff</p>	

Strategic Goal 2: Continue to build effective teacher practice that enacts our values (or kaupapa) and is culturally responsive (cont.)

Annual TARGET	ACTION	Specific Tasks	Monitoring Plan MEASURES/OUTCOMES Success Indicators	Responsibility	Analysis of Variance Final
Continue Professional Growth Cycles focused on culturally responsive and relational pedagogy.	Teachers demonstrate their commitment to our values and the Code and Professional Teaching Standards	Teachers continue their professional growth cycles	Teachers show evidence of Professional Growth Cycles each year.	HODs and Co-Principals	
<p>Ensure every teacher has a professional and positive relationship with their students.</p> <p>The teachers show a responsive, caring, interested and inclusive approach to classroom teaching, so that students can experience successful learning engagements.</p>		Teachers collect and respond to student voice and continue to build cultural capacity	Endorsement against Teaching Council Code of Practice – <i>Nga Tikanga Matatika Nga Paerewa</i>		

Strategic Goal 2: Continue to build effective teacher practice that enacts our values (or kaupapa) and is culturally responsive (cont.)

Annual TARGET	ACTION	Specific Tasks	Monitoring Plan MEASURES/OUTCOMES Success Indicators	Responsibility	Analysis of Variance Final
<p>Continue to build culturally inclusive classrooms and encourage practices which are culturally responsive/inclusive</p>	<p>Teachers to implement evidence-based and relational strategies on Maori achieving success as Maori.</p> <p>NCEA focus on Maturanga Maori in all Depts – Te Ao Maori</p> <p>Aotearoa Histories – schoolwide and Kahui Ako focus for programmes of learning</p> <p>Share our Cultural Narrative with all Departments</p>	<p>HODs and teachers continue to upskill and access relevant Professional Development</p>	<p>Continue to collect student / whanau voice and meet with whanau</p>		

Strategic Goal 2: Continue to build effective teacher practice that enacts our values (or kaupapa) and is culturally responsive (cont.)					
Annual TARGET	ACTION	Specific Tasks	Monitoring Plan MEASURES/OUTCOMES Success Indicators	Responsibility	Analysis of Variance Final
Embed culturally responsive practices across the school	<p>Strengthen Maori/Pasifika voice in school – whanau hui, Maori Pasifika Prefects etc</p> <p>Kapa Haka supported with tutor, timetabling and resources</p> <p>Incorporate more tikanga Maori and te reo Maori in our classrooms and kura and website</p>				
Making Te Ao Maori more explicit in environment, classrooms and our teaching practice and in our new website design	Every classroom will reflect Maori / Aotearoa visually.				
	The school environs / buildings will continue to reflect Maori/ Aotearoa with signage as appropriate				

Strategic Goal 2: Continue to build effective teacher practice that enacts our values (or kaupapa) and is culturally responsive (cont.)

Annual TARGET	ACTION	Specific Tasks	Monitoring Plan MEASURES/OUTCOMES Success Indicators	Responsibility	Analysis of Variance Final
Student voice and student consultation actively sought to inform decisions	Senior management team will continue to liaise, support and develop regular systems with the student council representatives and other student leaders / prefects to be informed of student voice				

Strategic Goal 3: Strengthen Logan Park’s reputation as an innovative school which meets individual student needs

Annual TARGET	ACTION	Specific Tasks	Monitoring Plan MEASURES/OUTCOMES	Responsibility	Analysis of Variance Final
Identify students who are not making sufficient progress and adjust learning opportunities to help support acquisition of key foundational skills	<p>Specific learning programmes designed to meet student need: Gateway / Secondary Tertiary / ICS students / Learning Support Class / Careers</p> <p>Establish individual future focused pathways for students</p>				

Strategic Goal 3: Strengthen Logan Park’s reputation as an innovative school which meets individual student needs (cont.)

Annual TARGET	ACTION	Specific Tasks	Monitoring Plan MEASURES/OUTCOMES	Responsibility	Analysis of Variance Final
Continue to build partnerships within the education network and our community eg Kahui Ako, contributing schools, University of Otago, Polytechnic, NET NZ, Summer School	Kahui Ako – 4 th year - learning/achievement goals confirmed with resources allocated Summer School offered for students				

Strategic Goal 4: Build Logan Park High School as a strong self-reviewing school

Annual TARGET	ACTION	Specific Tasks	Monitoring Plan MEASURES/OUTCOMES	Responsibility	Analysis of Variance
NCEA review- and NZ curriculum refresh - planning for changes	Schoolwide & Departmental Focus on 5 Principles (Wellbeing, Equity and Inclusion, Coherence, Pathways, Credibility - and 7 system shifts)	All departments and teachers involved in PD and Teacher Only Days focussed on the curriculum refresh, trials etc	Literacy and Numeracy co-requisites trialled	All HODs and teachers	

Strategic Goal 4: Build Logan Park High School as a strong self-reviewing school (cont.)

Annual TARGET	ACTION	Specific Tasks	Monitoring Plan MEASURES/OUTCOMES	Responsibility	Analysis of Variance
<p>ERO new operating model</p> <p>Focus on Equity, Excellence and Wellbeing.</p>	<p>Ongoing relationship with ERO reviewer – regular meetings and milestones</p> <p>Raising outcomes for priority learners. Effective evaluation.</p>		<p>Focus: ERO and the school are working together to evaluate the impact of kāhui ako initiatives on supporting improved outcomes for priority learners.</p> <p>Priorities: Moving forward, the school will prioritise:</p> <ul style="list-style-type: none"> • the collection and consideration of perspectives of ākongā, kaiako and whānau on both the implementation of support and learner outcomes as part of evaluating current strategies for supporting priority learners • the identification of activities/strategies which have made the most difference to improving equitable outcomes for learners prioritised in the four focus areas • building collective capacity so that all teachers develop their knowledge of adaptive practice within the four focus areas to improve their responses to learner needs. 	<p>Co-Principals, Senior Leadership Team, Kahui Ako team</p>	

Strategic Goal 4: Build Logan Park High School as a strong self-reviewing school (cont.)

Annual TARGET	ACTION	Specific Tasks	Monitoring Plan MEASURES/OUTCOMES	Responsibility	Analysis of Variance
<p>Strengthen relationship with Kai Tahu</p>	<p>Aotearoa Histories – and continue to review current Humanities/History programmes of learning</p> <p>Cultural narrative received and planning next steps</p> <p>Consultation re Kura rebuild and relationship with Aukaha</p>		<p>Aotearoa Histories and Humanities Curriculum reflecting local iwi history and stories</p> <p>Continue to meet and hear from whanau hui</p>		