

2022 Logan Park High School Strategic Direction Annual Plan

Kahui Ako Vision: “Bringing Everyone Into the Learning Journey.”

Target Groups:

Māori /Pasifika ākonga

Students at risk of underachieving (including a focus on literacy, health and wellbeing)

Extension students

Student Achievement Targets 2022:

- **Over 90% of students gain Level 1 Literacy and Numeracy**
- **Over 80% of students gain Level 1 and 2 NCEA**
- **60% of Year 13 students gain Level 3 NCEA and University Entrance; and remainder gain Level 2**
- **50% of students gaining NCEA gain NCEA Endorsements**
- **Students gain over 20 NZQA Scholarships**
- **All Maori Pasifika students supported for attendance, retention, engagement and achievement**
- **Over 95% of junior students achieve Junior Diploma**

Strategic Goal 1: Strengthen ākonga engagement and achievement

Target	ACTION	Specific Tasks	Monitoring Plan MEASURES/OUTCOMES Success Indicators	Responsibility	Analysis of Variance Final
<p>Support and maintain high levels of student attendance (90%) (covid and lockdowns dependent)</p>	<p>Use our Student Management System and pastoral team effectively to monitor and follow up on attendance</p>	<p>Group teachers Deans Senior Management Admin support Families/students/Group teachers and Deans notified daily re lateness and attendance Otago Youth Wellness support</p>	<p>Attendance and lateness will be followed up in a timely way. Whanau will be informed and we will work to support attendance and/or explore other pathways</p>	<p>SLT/Deans</p>	
<p>Support student and staff wellbeing</p>	<p>Increase counseling availability Collect student and staff voice on wellbeing</p>	<p>Kahui Ako and wellbeing survey to establish needs and concerns</p>	<p>Students and staff feel supported</p>	<p>Counsellor Pastoral team</p>	

<p>Plan for disruptions related to Covid and isolation (and long Covid) so students can stay engaged with learning</p>	<p>All Departments / teachers able to support students online / remotely through isolation or lockdowns</p>	<p>Staff able to use relevant tools eg digital platforms/email eg Googleclassrooms to support learning</p>	<p>Students stay connected to teacher and learning and are able to reengage</p>	<p>All teachers</p>	
<p>Analyse and act on data about engagement and achievement</p> <p>Continue Departmental focus on extension of ākonga</p>	<p>Identify and prioritise the ākonga groups to improve engagement</p>	<p>All Maori /Pasifika ākonga identified Term 1 and tracked across year</p>	<p>End of Semester 1 and 2– all AREA profiles completed including effective engagement strategies shared</p>	<p>All staff</p>	
		<p>Students requiring additional learning supports are supported by classroom teachers.</p>	<p>Learning Support Co-ordinator advise staff term 1 of Learning Support Register with strategies.</p>	<p>Learning Support Co-ordinator (supported by Literacy Kahui Ako role)</p>	
		<p>Literacy at risk identified</p>	<p>Literacy list to all staff term 1 with advice and strategies. SAC conditions and recommendations shared.</p>		
		<p>Students identified as requiring extension. Schoolwide Extension programmes offered as well as individual programmes established for individual students.</p>	<p>HODs reporting on programmes Kahui Ako position reporting on individuals overseen</p>	<p>HODs and Kahui Ako extension role Dept MMA holders MAW/AJW/WLK / NDB/THW/</p>	
		<p>Literacy and Numeracy support identified – especially NCEA levels 1-3</p>	<p>Literacy Numeracy tracking</p>	<p>AP /HODs Student Support Team and Kahui Ako role</p>	

	Whakatipu group options established 2022	Students supported to attend, engage and enjoy learning.	Improved attendance for these students Improved engagement Improved achievement And or future pathways Improved use of ākongā /whanau voice	Student Support Team & Learning Support Co-ordinator and AP	
Increase ākongā voice on what's working well and what could be improved	Continued consultation with focus groups of students, staff and whanau around pastoral care, assessment/learning programmes and clubs / activities	Consultation with students	Regular reports to the staff and BOT	AP and Co-Principals	

Strategic Goal 2: Continue to build effective teacher practice that enacts our values (or kaupapa) and is culturally responsive

Annual TARGET	ACTION	Specific Tasks	Monitoring Plan MEASURES/OUTCOMES Success Indicators	Responsibility	Analysis of Variance Final
Kahui Ako Vision - "Bringing everyone into the learning journey". Continue collaborations in Year 3 of Kahui Ako	Meet regularly with Kahui schools	Continue Kahui Kids collaborations to collect ākongā voice and shape Kahui direction. Some Departments eg History working on Aotearoa Histories and transitions from Primary / Intermediate	Closer relationships and communication with member schools of the Kahui Ako to better prepare for and support students	Kahui Ako teachers and Co-Principals	

<p>Continue Professional Growth Cycles focused on effective relational pedagogy.</p> <p>Ensure every teacher has a professional and positive relationship with their students.</p> <p>The teachers show a responsive, caring, interested and inclusive approach to classroom teaching, so that students can experience successful learning engagements.</p>	<p>Teachers demonstrate their commitment to our values and the CODE and Professional STANDARDS and collect and respond to ākongā voice</p>	<p>Teachers demonstrate meeting the Code and Standards</p>	<p>In term 1 -2 Departments and teachers establish their learning direction reflecting the Strategic Plan and their own professional growth cycles</p>	<p>HODs and SLT</p>	
<p>Continue to build culturally inclusive classrooms and encourage practices which are culturally responsive/inclusive</p>	<p>Teachers to implement evidence-based and relational strategies on Maori achieving success as Maori.</p>	<p>Collect, analyse and act on data about our Maori and Pasifika students' engagement with school, with their learning as well as their progress and qualifications</p> <p>AREA (attendance, retention, engagement, achievement) information</p>	<p>Next steps & effective strategies identified and at-risk supported</p> <p>All Maori / Pasifika students are known by teachers</p>	<p>HODs All staff</p>	

	<p>Share our Cultural Narrative with all Departments</p>	<p>collated end of semester 1 and 2 and shared with all staff</p> <p>NCEA focus on Matauranga Maori in all Depts</p> <p>Aotearoa Histories – schoolwide and Kahui Ako focus for programmes of learning</p> <p>Our Cultural Narrative is shared with all students in our Social Studies programme and included in Orientation programme</p>	<p>Students and staff have an appreciation of ‘our past and our place’</p>		
<p>Embed culturally responsive practices across the school</p>	<p>Strengthen Maori/Pasifika voice in school</p> <p>Kapa Haka supported with tutor, timetabling and resources</p> <p>Incorporate more tikanga Maori and te reo Maori in our classrooms and kura and website</p>	<p>Visibility with Prefects, Park Press, website, Assemblies, Prizegivings etc</p> <p>Manu Korero / Kapa Haka supported</p> <p>Te Wiki o te Reo Maori celebrated</p>	<p>Hui with Maori/Pasifika students and whanau</p> <p>Strengthen relationships with whanau and iwi</p> <p>Staff professional development</p>	<p>Co-Principals and Tip Winiata Board</p>	

<p>Making Te Ao Maori more explicit in environment, classrooms and our teaching practice and in our new website design</p>	<p>Every classroom will reflect Maori / Aotearoa visually.</p>	<p>Images, posters, resources, language, signage, PE/Sports uniforms etc</p> <p>Website renewed</p> <p>Consultation at Board, Kahui Ako and SLT level with local iwi</p>	<p>Co-constructing next steps for our kura</p>	<p>Co-Principals Board</p>	
<p>Student voice and student consultation actively sought to inform decisions</p>	<p>Senior management team will continue to liaise, support and develop regular systems with the student council representatives and other student leaders / prefects to be informed of student voice</p>	<p>Regular meetings throughout the year</p>	<p>Student voice and choice reflected in clubs, learning, activities</p>	<p>AP</p>	

Strategic Goal 3: Strengthen Logan Park’s reputation as an innovative school which meets individual student needs

Annual TARGET	ACTION	Specific Tasks	Monitoring Plan MEASURES/OUTCOMES	Responsibility	Analysis of Variance Final
Identify students who are not making sufficient progress and adjust learning opportunities to help support acquisition of key foundational skills	<p>Specific learning programmes designed to meet student need: Whakatipu Classes / Gateway / Secondary Tertiary / Forestry / ICS students / Learning Support Class / Careers</p> <p>Establish individual future focused pathways for students</p>	LSU and Whakatipu and ICS students are engaged and learning	<p>Improved engagement and attendance and self esteem</p> <p>Improved Achievement results – supported learning standards, driver’s licence, etc</p> <p>Learning support register</p>	Co-Principals LSC Class teachers	
Continue to build partnerships within the education network and our community eg Kahui Ako, contributing schools, University of Otago, Polytechnic, NET NZ, Summer School	<p>Kahui Ako – 3rd year - learning/achievement goals confirmed with resources allocated</p> <p>Summer School offered for students</p>	As agreed by Kahui Ako	<p>Membership of Kahui Ako and progress as per Kahui Ako plan</p> <p>Students supported on their learning journey</p>	Co-Principals Board and SLT	

Strategic Goal 4: Build Logan Park High School as a strong self-reviewing school

Annual TARGET	ACTION	Specific Tasks	Monitoring Plan MEASURES/OUTCOMES	Responsibility	Analysis of Variance
NCEA review- and NZ curriculum refresh - planning for changes	<p>Schoolwide & Departmental Focus on 5 Principles (Wellbeing, Equity and Inclusion, Coherence, Pathways, Credibility - and 7 system shifts</p> <p>Aotearoa Histories – and continue to review current Humanities/History programmes of learning</p>	Teacher Only Days Department plans	Learning Programmes will reflect changes	HODs	
New Digital Technologies Curriculum Implementation and integrated across curriculum	<p>Review availability for all students</p> <p>Review Department use of digital technologies curriculum and digital citizenship junior modules</p>	HODs and Depts consultation	Planning continues for implementation	Co-Principals	
ERO new operating model Focus on Equity, Excellence and Wellbeing.	<p>Ongoing relationship with ERO reviewer</p> <p>Raising outcomes for priority learners. Effective evaluation.</p>	Attendance and engagement as a focus . Kahui Ako roles	<p>Improved outcomes for priority learners</p> <p>Build capacity, improve practice</p>	Kahui Ako team and Co-Principals	
Strengthen relationship with Kai Tahu	Cultural narrative received and planning next steps	Advice on progressing partnership	Mana whenua partnership reflected in our kura	Board /Co-Principals	