



# LOGAN PARK HIGH SCHOOL ANNUAL PLAN 2019

Monitoring Plan: All measures and outcomes will be regularly reported to the Board.

## Strategic Goal 1: Increase student engagement and achievement

Annual TARGET	ACTION
Collect, analyse and act on cohort-wide data from Years 8-13 about our students' engagement with school, with their learning, and with their achievement/qualifications.	Use our Student Management System more effectively to improve attendance, engagement, retention and achievement with a focus on improved student data management, sharing and analysis.
	Identify and prioritise the student groups to improve engagement.
	Target staff professional development to effectively use functions of EDGE.
	Appoint individual(s) with responsibility to define and closely track and monitor identified student groups.
	Implement interventions based on the above mentioned data/information.
	Continued consultation with focus groups of students, staff and whanau around pastoral care.

## Strategic Goal 2: Continue to build effective teacher practice that enacts our values (or kaupapa) and is culturally responsive

Annual TARGET	ACTION
Ensure every teacher has a professional and positive relationship with their students. The teachers show a responsive, caring, interested and inclusive approach to classroom teaching, so that students can experience successful learning engagements.	Teachers demonstrate their commitment to our values and the Code and Professional Standards via their annual inquiry blog and collect and respond to student voice.
	Teachers are supported to complete their annual inquiry blog and show evidence of collecting and responding to student voice and focusing on building positive learning relationships with all of their students as part of their ongoing appraisals.
Build culturally inclusive classrooms and encourage practices which are culturally responsive/inclusive.	Teachers continue to implement evidence-based and relational strategies on Maori achieving success as Maori.
Embed culturally responsive practices across the school where appropriate.	Strengthen Maori/Pasifika Leadership Group. Kapa Haka supported with tutor, timetabling and resources.
Collect, analyse and act on data about our Maori and Pasifika students' engagement with school, with their learning as well as their progress and qualifications.	Teachers continue to collect data on attendance, retention, engagement and achievement goals twice yearly.
	Every classroom will reflect Maori / Aotearoa visually.
	The school environs / buildings will continue to reflect Maori/ Aotearoa with signage as appropriate.
	Senior management team will continue to liaise, support and develop regular systems with the student council representatives and other student leaders to be informed of student voice.

**Strategic Goal 3: Strengthen Logan Park's reputation as an innovative school which meets Individual student needs**

Annual TARGET	ACTION
Continue to build partnerships within the education network and our community eg COL Kahui Ako, contributing schools, University of Otago, Polytechnic, NET NZ, Summer School, COOL school opportunities etc.	Community of Learning (COL) established and learning/achievement goals clarified with resources allocated.
	Continue DNI coaching.
	Explore Tertiary/Secondary partnerships and vocational opportunities for students.
	Include wider community consultation in strategic planning for 2020-2023.
Continue to be proactive about Media presence – newspapers, website, and other social media.	Effective advertising and communication and media presence.
Capture data on student attrition and enrolment and report to BoT annually.	Use data for effective advertising and marketing.

**Strategic Goal 4: Build Logan Park High School as a strong self-reviewing school**

Annual TARGET	ACTION
Engage in evidence-driven practices to increase student engagement and achievement.	All teachers complete a teaching and learning inquiry.
Apply recommendations from the internal and external reviews of our work (eg Education Review Office, New Zealand Quality Assurance, Moderating National Assessment review, Education outside the Classroom reviews, International Code of Practice, Senior Management Team appraisals).	Professional development will be planned in consultation with Heads of Department after 2019 appraisals.
	Continue to strengthen HOD appraisals and reviews throughout 2019 with focused HOD meetings and clear milestone expectations.
	Co-Principals' performance review/appraisal.
Board seeks community feedback regarding school governance matters.	Opportunities for Board visibility and contact throughout year eg new student afternoon tea, open days, parent teacher interviews where parents have access to Board.