

Strategic Goal 1: Increase student engagement and achievement

Annual TARGET	ACTION	Specific Tasks	Monitoring Plan MEASURES/OUTCOMES	Responsibility	Analysis of Variance Prog Final
Collect, analyse and act on cohort-wide data from Years 8-13 about our students' engagement with school, with their learning, and with their achievement/qualifications	Use our Student Management System more effectively to improve engagement, retention and achievement with a focus on improved student data management, sharing and analysis	Appoint a Data Manager to the Senior Management Team	Collect baseline data 2018 on key aspects <ul style="list-style-type: none"> • Engagement • Qualifications 	AP	
	Identify and prioritise the student groups to improve engagement	All Maori /Pasifika students identified Term 1	End of Semester 1 – all AREA goals completed	All staff	
		Yr 9-11 Weekly Feedback triggers	Weekly analysis of at-risk Yr 9-11	Appoint Staff and Learning coaches	
		ICS and Outliers identified	Appoint overseer starting in Term 1	Learning coaches	
		Students at risk identified	Tracking of interventions from Term 1		
		Gifted and Talented students identified	HODs reporting on programmes mid year	HODs	
		Literacy and Numeracy support identified	Appoint Learning Coaches Literacy Numeracy	Learning Coach report	

	Target staff professional development to effectively use functions of EDGE	Staff to give input on areas for PD	Individual and team sessions as required - Staff report more confidence using EDGE effectively with clear avenues for targeted PD	AJM and team	
	Appoint individual(s) with responsibility to define and closely track and monitor identified student groups	Learning Coaches appointed to work with identified students	HOD Mid-Year reviews (including Careers) - Learning Coaches reviews	PWH	
	Implement interventions based on the abovementioned data/information				
	Implement school-wide Wellbeing programme	Continue to regularly collect student voice/feedback, including through student forums/focus groups involving randomly selected groups of students.	Regular reports to the staff and BOT	AJS/JAB	
		Review schoolwide Pastoral Care System			
		Use relevant current research to inform review			
		Wellness Diary Resource issued Term 1			

Strategic Goal 2: Continue to build effective teacher practice that enacts our values (or kaupapa) and is culturally responsive

Annual TARGET	ACTION	Specific Tasks	Monitoring Plan MEASURES/OUTCOMES	Responsibility	Analysis of Variance Prog Final
<p>Ensure every teacher has a professional and positive relationship with their students. The teachers show a responsive, caring, interested and inclusive approach to classroom teaching, so that students can experience successful learning engagements.</p>	<p>Teachers demonstrate their commitment to our values and the CODE and Professional STANDARDS via their annual inquiry blog and collect and respond to student voice</p>	<p>Teachers collect evidence of meeting the Code and Standards eg, evidence of student voice Teachers share examples of their Inquiry and Best Practice in HOD, staff and Department meetings.</p>	<p>In term 1, teachers establish an appropriate inquiry and start curating evidence of meeting the professional code - Part of appraisal and attestation cycle</p>	<p>HODs and SMT</p>	
	<p>Teachers are supported to complete their annual inquiry blog and show evidence of collecting and responding to student voice and focusing on building positive learning relationships with all of their students as part of their ongoing appraisals</p>				

Build culturally inclusive classrooms and encourage practices which are culturally responsive/inclusive	Teachers continue to implement evidence-based and relational strategies on Maori achieving success as Maori	AREA goals collated and analysed end of semester 1 and shared with all staff in g-site	Next steps identified and at-risk supported	HODs	
Collect, analyse and act on data about our Maori and Pasifika students' engagement with school, with their learning as well as their progress and qualifications	Teachers continue to collect data on attendance, retention, engagement and achievement AREA goals twice yearly	Regular sharing of effective strategies in staff meetings	Individual appointed with responsibility to track AREA students (Attendance, retention, engagement and achievement is tracked).	TBA	
	Every classroom will reflect Maori / Aotearoa visually. The school environs / buildings will continue to reflect Maori/ Aotearoa with signage as appropriate		Images, posters, language		
	Senior management team will continue to liaise, support and develop regular systems with the student council representatives and other student leaders to be informed of student voice	Continue to clarify job descriptions/expectations of Student Council and all Prefects Regular meetings throughout the year			

Strategic Goal 3: Strengthen Logan Park’s reputation as an innovative school which meets individual student needs

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Continue to build partnerships within the education network and our community eg COL Kahui Ako, contributing schools, University of Otago, Polytechnic, NET NZ, Summer School, COOL school opportunities etc	COL established and learning/achievement goals clarified with resources allocated	As directed by COL	Membership of COL and progress as per COL group		
	Continue DNI coaching				
	Explore Tertiary/Secondary partnerships and vocational opportunities for students				
	Include wider community in strategic planning				
Continue to be proactive about Media presence – newspapers, website, and other social media	Effective advertising and communication and media presence	Presence in newspapers, radio, website etc	tbc	SMT	
Capture data on student attrition and enrolment and report to BoT annually	Use data for effective advertising and marketing	Collect Data	Report annually	SMT	

Strategic Goal 4: Build Logan Park High School as a strong self-reviewing school

Annual TARGET	ACTION	Specific Tasks	Monitoring Plan MEASURES/OUTCOMES	Responsibility	Analysis of Variance Prog Final
Engage in evidence-driven practices to increase student engagement and achievement	All teachers complete a teaching and learning inquiry	Staff meeting times dedicated to sharing successes and best practice	HODs report as part of Appraisal process	SMT HODs	
Apply recommendations from the internal and external reviews of our work (eg Education Review Office, New Zealand Quality Assurance, Moderating National Assessment review, Education outside the Classroom reviews, International Code of Practice, Senior Management Team appraisals).	Professional development will be planned in consultation with Heads of Department after 2017 appraisals	Department presentations to the Board via SMT re key achievements and any concerns (scheduled for mid-year)	HOD reports and appraisal	SMT	
	Continue to strengthen HOD appraisals and reviews throughout 2018 with focussed HOD meetings and clear milestone expectations	BoT to view appraisal format and give input by end of Term 1		Board	
	Co-principals' performance review/appraisal				
LPHS Board to seek regular community feedback regarding school governance matters	Meeting updates on website and other avenues	tbc		Board	