Year 11 History (NCEA Level 1)

Course Prerequisites:

**Academic requirements:** LPHS Y10 Junior Diploma or HOD approval.

**Subject fees:** None

Aims:

Students will gain knowledge, skills and experience to:

- Understand how the causes and consequences of past events that are of significance to New Zealanders shape the lives of people and society
- Understand how people’s perspectives on past events that are of significance to New Zealanders differ.

Course Content:

The course develops historical knowledge, historical skills and historical thinking.

You will explore up to three contexts:

- Black Civil Rights in the USA 1954 – 2008 (From Emmet Till to Barack Obama)
- The Pacific War 1937 – 1945 (From Manchuria to Hiroshima)

In your studies you will use a variety of methods of investigation and presentation to develop skills in research, analysis, and written, visual and oral communication.

Assessment:

Level 1 History is assessed by six achievement standards. Three standards are assessed internally during the year and three are assessed externally at the end of the year. **All standards earn 4 credits.**

<table>
<thead>
<tr>
<th>Externally assessed standards</th>
<th>Internally assessed standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>91003.3: Interpret sources of an historical event of significance to New Zealanders</td>
<td>91001.3: Carry out an investigation of an historical event, or place, of significance to New Zealanders</td>
</tr>
<tr>
<td>91005.3: Describe the causes and consequences of an historical event</td>
<td>91002.3: Demonstrate understanding of an historical event, or place, of significance to New Zealanders</td>
</tr>
<tr>
<td>91006.4: Describe how a significant event affected New Zealand society</td>
<td>91004.3: Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders</td>
</tr>
</tbody>
</table>

Two internal standards are assessed in a **research project** focused on family history. **These are assessed in Term Two.** The third, an exercise on **different perspectives** of an historical event is assessed by a writing task that draws on historical knowledge of a context studied in class. **It is assessed in Term One.**

The three external standards require you to display knowledge in a different format by asking you to **analyze resources** that are provided, **write an essay** and **compose some paragraph answers.** These skills are taught and practiced throughout the academic year. **We recommend you focus on two externals.**

**Appeal procedures:**

The History Department follows the approved LPHS Assessment appeals procedure.

**Contact for further inquiries:**

Mr Enright (pte@lphs.school.nz), Mr Fielding (pef@lphs.school.nz) or Mr Spronken
**Year 12 History (NCEA Level 2)**

**Course Prerequisites:**

**Academic requirements:** HOD approval. Students need not have done Level 1 History, but it will be an advantage.

**Subject fees:** None

**Aims:**

Students will gain knowledge, skills and experience to:

- Understand how forces and movements have influenced the causes and consequences of events of significance to New Zealanders
- Understand how people’s interpretations of events that are of significance to New Zealanders differ.

**Course Content:**

The course builds on understandings developed at Level 1 to further develop historical knowledge, historical skills and historical thinking.

You will explore two contexts:

- Nazi Germany 1933 – 1945
- Comparative History: Indigenous responses to colonial expansion: War of the American Plains and in the North Island of New Zealand 1840 – 1890.

In studying these contexts, you will use a variety of methods of investigation and presentation to develop your skills in research, analysis, and written, visual and oral communication in a variety of modes.

**Assessment:**

Level 2 History is assessed by six achievement standards. Three standards are assessed internally during the year and three are assessed externally at the end of the year. **All standards earn 4 credits.**

<table>
<thead>
<tr>
<th>Externally assessed standards</th>
<th>Internally assessed standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>91231.2: Examine sources of an historical event that is of significance to New Zealanders</td>
<td>91229.2: Carry out an inquiry of an historical event or place that is of significance to New Zealanders.</td>
</tr>
<tr>
<td>91233.2: Examine causes and consequences of a significant historical event</td>
<td>91230.2: Examine an historical event or place that is of significance to New Zealanders</td>
</tr>
<tr>
<td>91234.2: Examine how a significant historical event affected New Zealand society.</td>
<td>91232.2: Interpret different perspectives of people in an historical event that is of significance to New Zealanders.</td>
</tr>
</tbody>
</table>

Two internal standards are assessed in a research project. One standard assesses the research process. The second associated standard is a report on research. They are assessed in Term 2 and 3. The third, an exercise on different perspectives, is assessed by a writing task that draws on historical knowledge. It is assessed in Term 1.

The three external standards require you to display knowledge in a different format. One asks you to analyze resources that are provided. Two standards ask you to write essays that focus on different key historical concepts. **Students typically focus on TWO externals.**

**Appeal procedures:**

The History Department follows the approved LPHS Assessment appeals procedure.

**Contact for further inquiries:**

Mr Fielding (pef@lphs.school.nz) or Mr Spronken (hps@lphs.school.nz)
## Year 13 History (NCEA Level 3 / Scholarship)

### Course Prerequisites:

**Academic requirements:** HOD approval. Students need not have done Level 2 History, but it will be an advantage.

**Subject fees:** None

### Aims:

**Students will gain knowledge, skills and experience to:**
- Understand that the causes, consequences and explanations of historical events that are significant to New Zealanders are complex and how and why they are contested
- Understand how trends over time reflect social, political and economic forces.

### Course Content:

The course builds on understandings developed at Level 2 to further develop historical knowledge, historical skills and historical thinking.

The programme:

**Part A: (Term 1 and until the end of Week 3, Term 2)**
- An introductory unit with a World History Overview, exploration of historical methods and techniques
- A brief study of a “contested historical event” (an event historians have different opinions on) to develop your historical knowledge and apply your historical skills in the first internal assessed task.(AS 91437)
- A brief review of New Zealand political, social and cultural history 1776 – 2000 followed by an interactive exploration of how to do historical research at Level 3. You will then select a context within that time frame that interests you and receive class time to work on your own, in small groups and on class discussion and feedback sessions, all the while with teacher monitoring and guidance.
- In the course of these studies you will complete all three internal standards (in two tasks), producing up to 15 credits, which meets the requirements for University Entrance in this subject.

**The remainder of the academic years:** A “big picture” study focusing on the impact and legacy of colonialism. With a combination of whole-class investigations, group and seminar work and targeted individual research we will cover a broad chronological sweep (from the 16\textsuperscript{th} to the 21\textsuperscript{th} century) and a world-wide scope. Drawing on previous student feedback, we will include in-depth studies of the Seven Years War (the “first world war” that spurred later revolutions), the abolition of slavery, the Indian Mutiny (a case-study of indigenous resistance, nationalism and colonial reaction) and the colonization of New Zealand (drawing on ideas and forces explored in Y12 History, but extending them into the 20\textsuperscript{th} century and up to today). There will also be time to explore other issues of interest, especially in social and cultural contexts, that emerge as we proceed.

In exploring these contexts, you will use a variety of methods of investigation and presentation to develop your skills in research, analysis, and written, visual and oral presentation.
Assessment:

Level 3 History is assessed by six achievement standards. Three standards are assessed internally during the year and three are assessed externally at the end of the year.

<table>
<thead>
<tr>
<th><strong>External Standards</strong></th>
<th><strong>Internal Standards</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>91436</strong>: Analyse evidence relating to an historical event of significance to New Zealanders (4 credits)</td>
<td><strong>91434</strong>: Research an historical event or place of significance to New Zealanders, using primary and secondary sources. (5 credits)</td>
</tr>
<tr>
<td><strong>91438</strong>: Analyse the causes and consequences of a significant historical event. (6 credits)</td>
<td><strong>91435</strong>: Analyse an historical event, or place, of significance to New Zealanders. (5 credits)</td>
</tr>
<tr>
<td><strong>91439</strong>: Analyse a significant historical trend and the force(s) that influenced it. (6 credits)</td>
<td><strong>91437</strong>: Analyse different perspectives of a contested event of significance to New Zealanders. (5 credits)</td>
</tr>
</tbody>
</table>

Students usually focus on FOUR standards, targeting a return of 20 – 22 credits.

Appeal procedures:

The History Department follows the approved LPHS Assessment appeals procedure.

Contact for further inquiries:

Mr Enright (pte@lphs.school.nz)